The Tenth Grade Senior High School Students' Perceptions towards English Learning Using Zoom Meeting Application

Meiliza Delviyanti[1]
[1]Universitas Negeri Padang
email: mlzichaaa@gmail.com[1]

Abstract

This study aims to find out what the class X students at SMA Negeri 3 in Jambi City think about using the Zoom meting to learn English. We are aware that the COVID-19 has hampered all extracurricular activities, including online learning. This study's research design was qualitative, necessitating a great deal of observation for analysis. The study's participants were students in Jambi City's class X MIPA 2 SMAN 3. Six students, including two with low scores, two with medium scores, and two with high scores, participated in the study using a purposive sampling technique. In order to acquire information, the researcher interviewed students.. However, because of the flexible scheduling and ability to pick their most convenient location for language learning English, students also discovered that it was simpler to study English using the Google Meet program. The findings indicated that class X students at SMA Negeri 3 Jambi City encountered network issues when attempting to use the Zoom meting application to practice their English. The Zoom meting application allows teachers to share their screen with students and show the lesson plan when they want to present material to the class. The instructor will occasionally allot time in the meeting room for debates, plays, and other types of student involvement.

Keywords: Students' Perception, Zoom Meeting

Introduction

Members of a community employ language, an arbitrary system of sound symbols, to engage in communication and self-identification. Black claims that language serves as a culture's road map. The Indonesian government has declared English as its first foreign language. Due to its inclusion in the curriculum and importance in elementary, junior, and senior high schools, English has a great chance of being used as the primary language of instruction in many Indonesian schools. Society has been impacted by the Covid-19 epidemic, particularly in the area of education. Government policy has turned the traditional face-to-face teaching method into what is described as an online method for the teaching and learning process. Teachers are having trouble deciding which approach to use in the teaching and learning process in the midst of this pandemic. In Indonesia, junior high, senior high, and college students must start taking English as a mandatory subject. The pupils should be able to master the four basic English language abilities of hearing, speaking, reading, and writing.

Speaking is one of the most crucial English skills to develop. Speaking allows for two-way communication because it involves both the speaker and the listener. Speaking is another skill that is helpful because it may be used to communicate. According to Putra, speaking is also the most important ability to master when studying the English language (2017). As a result, it is crucial for non-native speakers like Indonesian students to study English. The researcher developed an interest in using Google Meet alongside a few other instructors to teach English Studies, especially in the first grade, while undergoing teacher training at Senior High School Number 3 Jambi. Why is first grade? In first grade, they are still unaware of how to operate a phone. To use mobile dictionaries, they need to be handled with extra caution and

modified. They require user-friendly, offline-capable, entertaining programs. The researcher was curious to know how the students felt about the scenario after the lecturers used Google meet program.

Perception is a process that the brain goes through after obtaining data and information from the nerves, according to Gibson (2002). According to Gibson, perception is the process by which people give their surroundings meaning. Perception includes becoming familiar with someone's social life (Forgus, 1996). Everyday humans engage in social interactions with other people. This kind of contact enables the five human senses to understand objects. According to Robins (1999), the process by which a person organizes and interprets sensory inputs to give the environment meaning is in the meantime.

According to Niko (2020), Zoom Meeting is a technology that facilitates communication needs with many people whenever and from anywhere23, without the need to physically meet them. The following features of this program, which is used for video conferences, are easy to set up: a desktop PC with a webcam, a laptop with a webcam, and an Android phone. The seven advantages of Google Meet are as follows: 1. You can connect different schools to collaborate in education. 2. Students can attend lessons at home without having to leave. 3. By using the recording option, you can go over the lessons you've learnt. 4. Engage in conversation with experts in your field. 5. Learning and educational activities can be carried out outside of set class times. 6. Encourages parent-child communication. Online learning has various shortcomings in addition to its disadvantages, which should be considered. Dr. Indah Suasani Wahyuni claims that there are downsides to using video conferencing (2020: 11). 1. Issues with coverage from Internet service providers. There's a chance that not all areas get internet signal or that the signal you do get is weak. 2. Increase your bandwidth or capacity. 3. Not all instructors are able to incorporate cutting-edge ideas into online learning pedagogy. 4. The expense of using the Internet is a hardship on both academics and students.

Methods

For the analysis of a qualitative research design like the one used in this study, in-depth observations are required. This study summarizes the phenomena that emerge from the Covid-19 epidemic at SMAN 3 Jambi and the kids' perspectives on learning English in the tenth grade using the Google Meet application In contrast to experimental research, where the researcher serves as the main instrument, qualitative research methods are study designs founded on the concept of postpositivism that are used to evaluate the state of natural things. (2010:15). Data collection techniques include snowball and purposeful sampling, data analysis techniques include triangulation, and qualitative research results highlight the usefulness of generalization. As a result, the researcher's thesis adopts a phenomelogy study design that is based on students' experiences with utilizing the Google Meet program to learn English. An technique to qualitative research known as phenomenology study design focuses on the similarities among people's everyday experiences within a particular group. This method's primary goal is to describe the nature of each phenomena (Creswell, 2013).

On Jl. Teacher Mukhtar Jambi City, you may find the research institute. Numerous variables were taken into account before deciding on this institution as the research site. The school is first situated in a Teacher Training (PPL). The study's participants were students in Jambi City's class X MIPA 2 SMAN 3. 33 students were enrolled in the class. In this study, the author made use of Through the use of a purposive sampling strategy, which involves interviewing several of the study's participants, six students—two from low scores, two from medium scores, and two from high scores—were chosen as participants. Purposive sampling that incorporates the primary study sample into the synthesis is one choice for obtaining a manageable amount of data. To combine qualitative data demonstrating Zoom Meetingiapplication, this study developed and applied a sampling approach.

Results and Discussion

Academic year 2021–2022, Class X Science 2, SMAN 3. There are nine questions in the question. The conversation took place on January 18, 2022. There are numerous viewpoints regarding the usage of the Zoom Meeting for English language learning. According to the notes that scholars have analyzed, it is described as follows:

a. Academic year 2021–2022, Class X Science 2, SMAN 3.

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Have you ever used the Zoom Meeting application? was the introductory question. While still in junior high school, the following six students claimed to have used Google Meet when the epidemic initially broke out:

> *Student 1: I attended junior high school once following the COVID-19 pandemic.*
> *Student 2: At Muaro Jambi No. 12 when I was a junior in high school, sure, sir.*
> *Student 3: During my junior high years, following the pandemic.*
> *Student 4: Yes, I attended junior high school once after this pandemic.*
> *Student 5: I did it once, while I was in junior high school, following this pandemic.*

Regarding the second question, "Can I use the Google Meet app to replace in-person meetings with virtual ones during a pandemic? The following interview demonstrates that each participant's response to the question "And why?" was that the Zoom Meeting application is user-friendly since it allows for constant communication.

> *Student 1: It's simple since we can converse more readily with Google Meet without having to leave the house.*
> *Student 2: It's simple because the application is user-friendly for everyone and beginners alike.*
> *Sudden 3: It's simple because utilizing Zoom Meeting is less stressful.*
> *Student 4: It's more useful, so yes.*
> *Student 5: It's simple since using Zoom Meeting makes doing homework at home so much simpler.*
> *Student 6: It's simple since using the Zoom Meeting app is straightforward and more useful.*

The researcher draws the conclusion that the Zoom Meeting application is simple to use because it is very practical and can be learned at home from the findings of the aforementioned interview. Why? in relation to the third query, "Have you enhanced your speaking abilities through Zoom Meeting?" This shows that five students were in agreement and one was not. The findings of the interviews that were conducted make this clear:

> *Student 1: They frequently react to questions or read texts, therefore yes.*
> *Student 2: Zoom Meeting will make you feel less anxious because you won't be meeting in person.*
> *Student 3: That's it. We always chat a lot when we use Zoom Meeting to discuss stuff.*
> *Student 4: It's finished because we conduct our meetings via the Zoom Meeting app rather than in person, which helps to reduce nervousness.*
> *Student 5: "Yes," since you pick up knowledge through reading or responding to questions.*

Then, one student declined Zoom Meeting, stating that he would like to study in person. The researcher's analysis of question number three leads her to the conclusion that students can practice speaking when they are not anxious because they are not meeting in person, which will minimize the anxiety that is already there. Unfortunately, not every student can develop their speaking skills. This, according to a student, isn't because they prefer face-to-face interaction.

Regarding the fourth inquiry, "Do you often hone your speaking skills when studying on Google Meet? Give us your opinions! Four students claimed that they spoke poorly when utilizing virtual media and that they preferred to learn in-person**.** Two students commented how beneficial it was to practice speaking at Zoom Meeting. It seems like this:

Student 1: Not much, because I'd prefer to hone my speaking skills on other platforms.
Student 2: Not too often because it's preferable to chat with someone face-to-face.
Student 3: Use your skills selectively, and it's best to use them in person.
Student 4: People only use Zoom Meeting while they are studying online, thus it is not very frequent.

The list of pupils who have utilized the Zoom Meeting software to enhance their speaking ability is as follows:

Student 5: Once, because I think that using Zoom Meeting to practice your speaking is quite beneficial.
Student 6: Since we already use Zoom Meeting for learning, my teacher sometimes worries whether there will be a question and answer session.

Based on the results of the aforementioned interviews, the researchers came to the conclusion that the Zoom Meeting application is not beneficial for students who want to improve their speaking skills because students prefer face-to-face because the interaction between teachers and students is more intense. Since there are questions and answers on Zoom Meeting, some students feel their speaking skills have improved. How significant do you think English language proficiency is in relation to the above query? Share your opinions! Following are the results:

Student 1: Given that English is a language that everyone speaks, this is essential.
Student 2 and 3: Since English is a language that is spoken by everyone in the world and because it improves one's chances of getting job.
Student 4: It's essential because studying English, a language spoken around the world, is necessary to enroll in college.
Student 6: Important since English is now needed to work and attend college,.

Based on the findings of the aforementioned interviews, the researcher comes to the conclusion that English is a universal language because it can be used for anything and everything, including beginning college and other formal schooling as well as daily life. Is online learning more effective than face-to-face training in a classroom? is connected to the sixth question. Why? The findings of the interview revealed that each student responded in the same way. The results are as follows:

Student 1: No, because online learning is less efficient and comfortable.
Student 2: No, since online learning is more difficult than classroom instruction.
Student 3: Because it is simpler to understand, face-to-face training is more successful than virtual instruction.
Student 4: No, it affects how we learn since there isn't enough interaction and communication.
Student 5: No, because virtual learning does not allow for direct interaction.
Student 6: Less productive due to inability to ask questions or communicate with the teacher directly.

Because there is no interaction between students and teachers or students with other students, researchers concluded that virtual learning is unproductive, particularly for students studying English. Based on the findings of the aforementioned interviews, this was done.

In connection with the eighth query, "Do you find using the Google Meet application to learn English easy? If not, share your thoughts! According to the interview results, there are 3 students who find learning English to be simple, and there are 3 students who find it challenging. The findings are as follows:

Student 1: I agree that it's simpler because learning is more participatory.
Student 2: It's simple because Zoom Meeting encourages discussion and interaction by default.
Student 3: Yes, it's simple because you can still understand what you study.

Meanwhile, the following outcomes are presented for students who struggle to study using the Zoom Meeting application:

Student 4: No, virtual learning is more difficult.

Student 5: It's challenging because people don't understand it

Student 6: I frequently leave meetings because the network is unstable, therefore no.

According to the above-mentioned interview's findings, each student possesses the capacity for learning things at a different level. Some students find it simple to learn English using the Zoom Meeting application, while others struggle due of network limitations, etc.

The next question is What are the advantages and disadvantages of learning English? The eighth question is related to a google meet application. How do you feel? The results of the interview reveal that all students have the same response and are limited by signals and quotas. The results show that:

Student 1: If a speaking test is included, along with others, the excess is acceptable because it is easier to understand. Lack of knowledge makes it more challenging to understand the issues.

Students 2: The convenience of doing it from anyplace is a benefit, but occasionally the signal quality is poor, which interferes with learning.

Students 3: The benefit is that we may choose a comfortable study location, but the disadvantage is that network issues frequently present challenges.

Students 4: The ability to practice speaking is a benefit of Google Meet, but a disadvantage is that if the network is unstable, it may go in and out and distract participants.

Students 5: Because negatives are harder to grasp than advantages, there is no need to write them twice.

Student 6: Because it has a more relaxed back, the benefits outweigh the disadvantages.

According to the results of the aforementioned interview, students feel more at ease because learning how to use Zoom Meeting is more laid-back and gives them the chance to enhance their speaking abilities. While almost all of the respondents claimed that signals constrain them and make it challenging for them to learn English,

Specifically, in response to the ninth question, "Do you find it difficult to understand when using the Zoom Meeting application? Justify your actions! According to the results of the interview, all students have the same response and are constrained by signals and quotas. The results show that:

Student 1: Some lessons can be difficult to understand.

Student 2: My problem is that it disconnects when the signal can't handle it.

Student 3: Network and device variations are another barrier since they make contact and communication more challenging.

Student 4: Zoom Meeting periodically has unsettling network issues that interfere with learning.

Student 5: Yes, there are blackouts and signal problems.

Student 6: When my internet quota runs out, I occasionally get problems.

Based on the findings of the aforementioned interview, the researcher comes to the following conclusions: When the power goes out, all students experience problems, and they also feel that this hinders their capacity to interact and form relationships with other students and student instructors. The researchers learned a variety of student viewpoints, including both positive and negative opinions of Zoom Meeting, which does, in fact, have its own advantages and disadvantages, based on the findings of the aforementioned interview. When learning begins, students can choose a comfortable location to study at home rather of needing to commute to class. However, as learning progresses, students become less likely to take notes, which leads to inaccurate student notes.

The researcher learned how the first-graders at SMAN 3 Jambi in the academic year 2021–2022 regarded things based on the findings of the interviews. It states the following:

In relation to the first question of the interview research, the researcher came to the conclusion that all of the students had used our Google Meet application, they were still in junior high school, and they had been assisted by quotas by their schools since the Covid-19 epidemic had just started to take off at the time. When students start high school, Google Meet is still used as a supported learning tool, with the instructor selecting which learning tool to utilize.

The study came to the conclusion that students found using the Google Meet program to be very simple to learn, that they could learn a language whenever they wanted to and anywhere, and that they could virtually interact face to face and hear voices. The second interview question was prompted by this. This is one strategy for preserving close bonds between educators and kids during the pandemic. Kids value education when it is enjoyable for them. due to the lack of home study requirements, the flexibility of scheduling, and the potential to increase confidence in studying English. Sadly, not every student can hone their speaking skills. One of them asserted that they haven't since they value face-to-face interaction because it enhances classroom instruction.

Concerning the fourth interview question, students should steer clear of the Zoo Meeting application interview if they want to improve their speaking abilities since they prefer face-to-face contacts because they enable more intensive engagement between instructors and students. During this pandemic, it is crucial to effectively employ Zoom Meeting for online speaking skills training. Students reported that using Zoo Meeting for online speaking teaching was less successful. Some students feel their speaking abilities have improved as a result of the questions and replies on Zoo Meeting.

Everyone needs to be able to communicate in English in order to participate in formal education, attend college, or just get by on a daily basis. This is related to the fifth interview question. The only way for them to complete their education given that they are unable to attend classes due to the Covid-19 outbreak is to study English. They are particularly motivated to learn it as a result. The sixth interview's findings demonstrate that online learning is poor, particularly for learning English. Students feel that it is less productive because there is minimal interaction between students and teachers or students with other students. with regards to how well Google Meet functions for online English study. They claimed that learning in a classroom setting is more productive than learning online because interactions are more likely to occur there.

The answers to the seventh interview question demonstrated the diversity of skills and comprehension levels among the students. While some students find it easy to use the Google Meet tool to study English, others struggle with it because of network limits and other problems. The results of the interviews show that more students don't trust the internet. The responses to the seventh interview question indicated that each student has a range of abilities and levels of comprehension. Some students find utilizing the Google Meet program to study English to be straightforward, while others find it difficult due to network restrictions and other issues. Considering the outcomes of the interviews, more students believe that online learning does not improve their ability to learn English since there is less interaction between teachers and students and a lack of a face-to-face feeling in the classroom. Some students think that if their English gets better, they will be able to study independently at home.

The study found that the responses given above make the advantages and disadvantages of the Zoom Meeting application clear. Nearly all of the students raised the same query, pointing out that this Zoom Meeting network is difficult because some students encounter network problems at home or during power outages. Some students complain that one of the problems they have with the Zoom Conference application is that when the network drops while they are in a meeting session, they immediately disconnect. Zoom Meeting also has advantages. Users claim that utilizing Zoom Meeting is easier because it is available 24/7.

The association portion of the Zoom Meeting program's English lessons for children relates to the ninth question of the interview. In the present era, many people seek a quick and useful employment. One of the essential abilities that students say they can pick up using Zoom Meeting at any time and from any location is studying English. Last but not least, despite Google Meet's network issues, they prefer face-to-face training because they believe it to be easier to learn and because they can speak with the teacher

directly. Each student insisted that they were gaining from in-person training since it allowed them to express themselves more freely in speaking and writing as well as other areas.

Researchers found that most students at X IPA 2 were effective in their English learning because they were less successful because they could not instantly meet face-to-face, according to the results of their interviews with students. Despite the fact that this program can be used whenever it is convenient, signal limits make using it more difficult.

The Google Meet application can be used as an alternative medium by students and teachers to study English during this pandemic since it makes the process easier, more beneficial, and pleasant. Utilizing Zoom Meeting will help them become better English learners. In addition to the lesson plan in the classroom, the instructor in the meeting room gives the pupils practice in speaking, reading, listening, and even writing. Since every learner is unique in their abilities and comprehension, direct instruction is preferred. The study also found that students preferred English classes since they needed it to apply for jobs, attend formal school, or enroll in college. The study also indicated that because the content was presented at an understandable level, some students found it easy to learn English using this program.

Conclusion

The researcher draws a number of findings after examining the data, including the following: Students at Senior High School No. 3 Jambi in the first grade benefit from using the Google Meet app to improve their English. Students had problems understanding the Google Meet program due to signal limitations, despite the fact that it can be used anywhere and is more practical and enjoyable due to its variety of options. This demonstrates how poor the Zoom Meeting function is for online learning despite being required due to the epidemic. Due to the continuing Covid-19 outbreak, this has happened.. Data from conversations with students who have problems signaling while using the Google Meet app to study English lend credence to this assertion. When a teacher wishes to teach content, they can use the Google Meet tool to share their screen with the students and show the lesson materials. On occasion, the teacher will set aside time in the meeting space for student participation activities like plays and debates. The google meet app is particularly bad for students whose residences are far from the city center, which makes them have communication issues and feel left out of the conversation. The researchers found that there are issues depending on how students perceive things, like the fact that students find it bothersome when signals regularly disappear because when they do, they immediately disengage from the meeting space, causing students to be treated as absent by the teacher.

After analyzing the data and making conclusions, the researcher has made a number of recommendations for educational institutions, teachers, and students, including the Zoom Meeting application for first-graders at SMAN 3. Jambi is frequently used to help children improve their English language abilities. However, direct tuition in person will be more beneficial for English language learners' development. The suggestions below are meant for: 1. Schools must provide students with resources that are relevant to the modern day in order to improve their knowledge and creativity while learning English. 2. Teacher English teachers in particular have to consider implementing the Zoom Meeting app since students prefer in-person instruction over online instruction. The simplest media and processes are what English teachers at Zoom Meeting must provide for their students who are learning the language. Additionally, the instructor needs more time to work with the students' English language ability while using Zoom Meeting, continue using Zoom Meeting even while face-to-face instruction is taking place, or use a hybrid strategy. 3. Student In class, students should actively participate in their education and not be embarrassed or hesitant to study English. Because the Zoom Meeting program is the best tool for this epidemic of English-language learning. Additionally, it's important to inspire kids and teachers to study, especially English. Teachers can assist students in using Zoom Meeting by providing assistance.

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