

# **CHARACTER EDUCATION VALUES IN THE NOVEL "LEBIH SENYAP DARI BISIKAN" BY ANDINA DWIFATMA BASED ON SOCIOLOGICAL LITERARY STUDY**

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## **Abstract**

*The objective of this investigation is to determine the educational character value found in Andina Dwifatma's novel, "Lebih Senyap dari Bisikan". The object of this research is the novel Lebih Senyap dari Bisikan by Andina Dwifatma. The method in this study is descriptive qualitative which analyzes the value of educational character in the study of sociology of literature. The data in this study are the sentences in the text of the novel Lebih Senyap dari Bisikan by Andina Dwifatma. Techniques for taking notes and reading are used to analyze data. The study's findings demonstrate that the religious education principles of family values, prayer, sincerity, cooperation, thankfulness, and learning to recite the Quran are among the character education values found in Andina Dwifatma's novel Lebih Senyap dari Bisikan. The values of nationalist education include the values of discipline, protecting the environment, love of the motherland, achievement, and appreciation of the nation's culture. The importance of self-education encompasses the values of bravery, professionalism, and hard effort. The importance of empathy and mutual assistance is part of the education that comes with mutual cooperation. Honesty and accountability are two virtues that education imparts.*

**Keywords:** *Novels, Educational Value, Sociology of Literature.*

## **Introduction**

Education is a major part of efforts to shape the nation's children to become individuals who are intelligent, have character and have noble morals. Education plays an important role in human life to shape and develop the future generation of young people as a form of character education (Mutolib, 2022). Character education is a type of value contained in the object of study, and in this case the novel as a literary work can provide a positive impact and noble value for every reader of a literary work. The educational value contained in literary works can be a means of providing positive education to society, especially literature lovers (Muliana, 2022). One way that the media can be used to instill values for character education is through literary works. Literary works are creations formed by humans in the form of literary works expressed orally or in writing through thought, imagination

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and life experience (Andini, 2022).

Literary works are one of the many mediums used to carry out the formation of character values. Nurhayati (in Liye, nd 2020) explains that literature is a way of conveying messages of truth.

Literature is a work created by humans and has aesthetic value for the creator himself and other literature lovers. Apart from that, literature is also a depiction of human life and civilization, and naturally cannot be separated from literature. So, in this context, literature also contributes to the world of education and children's development, especially when it concerns the education of children's character or moral values (Muliana, 2022). One of the limitations of literary works is everything that is written or printed. A literary genre or genres always characterises a literary work. Literature can be divided into two categories: imaginary literature and non-imaginary literature.

The creation of literary works cannot be separated from the author's imagination process in the creation process. Literary works are born in society and are the result of the author's imagination and reflection on the social phenomena that surround him. Authors can express it in literary works. Events and problems experienced by humans in society. These questions and events are arranged in a creative and imaginative pattern (Arokah, 2022).

Prose fiction works that are written narratively and are usually written in story form are called novels (Arif Yuandana Sinaga, 2022). In bringing the contents of a novel to life, the author needs to create a culminating problem in the storyline. The peak of the problem can come from behavior, personality, or interactions between characters which can bring out the reader's emotions (Mustofa & Sabardila, 2022).

Based on the statement submitted, the researcher conducted a study of the value of character education in the novel "Lebih Senyap dari Bisikan" by Andina Dwifatma. (Kemendikbud, 2017:9) developed five main values for character formation. The five main values are religious values, nationalism values, independent values, mutual cooperation values and integrity values. Its function and aim is to make readers aware of the educational value contained in the novel "Lebih Senyap dari Bisikan" by Andina Dwifatama.

## Methods

In order to clearly convey facts concerning symptoms or phenomena that exist in the research subject without any manipulation based on the research topic, this study used a qualitative description approach. According to Sugiyono (2017:9), the researcher is the primary instrument in the qualitative research method, which is founded on post positivist philosophy and is used to study the natural conditions of objects (as opposed to experiments). Triangulation is employed in data gathering procedures. Inductive and qualitative data analysis is used in this study, and the emphasis of the qualitative research findings is on meaning as opposed to generalization. The data collection techniques used in this research is reading and note-taking techniques because the data is in text form. The recording technique is to read the novel first and then record the necessary data.

The data obtained for this research was obtained through various methods such as observation, reading, understanding and note-taking. Therefore data analysis is carried out during this process. Process means implementation starts with data collection and is carried out properly. The author used various data analysis techniques to analyze this research.

## Results and Discussion

An analysis of Andina Dwifatma's book "Lebih Senyap dari Bisikan" reveals that the values of character education include the following main values, namely the value of religious education, the value of nationalist education, the value of independent education, the value of mutual cooperation education, and the value of integrity education. The table below explains the study of the value of character education contained in the novel "Lebih Senyap dari Bisikan" by Andina Dwifatma.

Tabel 1. The value of Education

No	The Value of Education	Being	Page	Amount
1.	The Value of Religious Education	Kinship	121, 150	16
		Salat	122	
		Sincere	15	
		Sincerity	21, 22, 43, 45, 65	
		Cooperation	58, 59	
		Give thanks	57, 63	
		Pray	72, 124	
		Learn to recite the Koran	147	
2.	The Value of Nationalist Education	Discipline	4, 8, 23, 65, 125	10
		Protecting the environment	5	
		Love the country	26,28	
		Achievement	66	
		Appreciation of national culture	123	
3.	The Value of Self-Education	Hard work	34, 43, 64, 92, 99, 119	8
		Professional	35	
		The value of courage	65	
4.	The Value of Mutual Cooperation Education	Mutual help	89, 91, 145	4
		Empathy	139	
5.	The Value of Integrity Education	Honesty	32,	4
		Responsibility	34, 35,	

			99	
Amount				42

### 1. The Value of Religious Education

Religious education values are values related to divine knowledge which are based on the formation of attitudes and personality awareness in accordance with religious beliefs, such as family love, prayer, sincerity, cooperation, gratitude, prayer, learning, and reading the Koran.

***“Mami put Yuki on the bouncer. My son looks adorable in a white koko suit. He fell asleep throughout the event. After completing the Koran, the ustazah prayed for Yuki.” (Page 72 ).***

The quote above explains the value of prayer, Amara and Mami are making Yuki's aqiqah event. Yuki was wearing a white koko shirt and the Ustazah prayed for Yuki to be given blessings because in the future it was hoped that the child would become a pious caretaker for his family.

### 2. The Value of Nationalist Education

Nationalist values are ways of thinking, feeling, and doing that prioritize the interests of the state, the nation, and the group while also demonstrating loyalty, concern, and a high regard for the language, material, social, cultural, economic, and political environment of the country.

***“There were a pair of ondel, the man had a bablang mustache and the woman had thick red lipstick and both wore dull yellow clothes. Ondel-ondel danced unsteadily to the duet songs of Benjamin Suaeb and Ida Royani with the background of the Gambang Kromong from old speakers.” (Page 123).***

The quote above explains that there is a value of appreciation for national culture. There are a pair of Ondel-ondel, the man has a bablang mustache and the woman has thick red lipstick and both are wearing dull yellow clothes. This quote explains that Ondel ondel is a typical Betawi artistic culture that depicts ancestors or forefathers who always look after their children and grandchildren or the residents of a village.

### 3. The Value of Self-Education

The attitude and action of not relying on other people and putting all of your effort, time, and energy into realizing your goals and desires is what it means to be independent. Independent sub-values include work ethic (hard work), tenacity, fighting spirit, professionalism, ingenuity, courage, and lifelong learning. ***“For the past year I have taken a part-time job at a translation agency. The pay is per word, I can work from home, and only have to go to the office for coordination once a month. One of our largest clients was a multinational public relations company that distributed news releases.”( Page 34 ).***

The value of independent character in the shape of a diligent work ethic is explained in the aforementioned remark. Amara, who has been working part-time at a translation agency for the last year, even though she is pregnant, is still working hard. Amara can work from home and then go to the office once a month for coordination.

### 4. The Value of Mutual Cooperation Education

The character value of mutual cooperation embodies the behavior of respecting the spirit of mutual cooperation, solving problems together, establishing communication and friendship, and providing assistance to those in need.

***“Yeah, I can imagine,” exhales Saliman.” Let's make it like this. If Baron needs it, I can give him a loan. At least create an emergency fund so you can survive two or three months.” (Page 89).***

The quote above explains the value of the character of mutual cooperation in the form of a mutually helpful attitude. Baron, who was losing billions of money because share prices fell

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drastically so he had to lose his money, Saliman also gave Baron and Amara a loan at least for their emergency fund.

## 5. The Value of Integrity Education

Integrity as a character value is based on acts and words that demonstrate a person's ability to be consistently trusted, as well as their dedication to upholding moral principles and fellow humans (moral integrity).

*Even though I don't have a baptismal name, Ma, I am diligent, tenacious, agile, communicative, able to work under pressure, and willing to be placed anywhere." (Page 32).*

The quote above explains the value of integrity in the form of an attitude of honesty, even though you don't have a baptismal name, Ma. Amara serves as an example of this; she was forthright with Baron's mother about not having a baptismal name, but she was also dependable, persistent, skillful, outgoing, and able to work under pressure, and open to being assigned to any position.

## Conclusion

The study's findings and subsequent discussion led to the conclusion that Andina Dwifatma's novel *More Senyap Than Bisikan* upholds a number of moral principles related to education, such as the importance of religious education, nationalist education, independent education, mutual cooperation education, and integrity education. Through an analysis of the various types of value found in the novel under study, these educational values are determined. The various deeds and characteristics that the characters in the anthology of stories featured in Andina Dwifatma's book "*Lebih Senyap dari Bisikan*" display serve as examples of this virtue. Conclusions can be drawn, including:

1. The value of religious education contained in the novel "*Lebih Senyap dari Bisikan*" by Andina Dwifatma is the formation of attitudes and personality awareness in accordance with religious beliefs so that it includes the values of family, prayer, sincerity, sincerity, cooperation, gratitude, prayer, and learning to recite the Koran.
2. The novel "*Lebih Senyap dari Bisikan*" by Andina Dwifatma highlights the importance of nationalist education as a method of thinking, doing, and demonstrating devotion, care, and high regard for the country so that it includes the values of discipline, protecting the environment, love of the homeland, achievement, and appreciation of national culture.
3. The value of independent education is an attitude and behavior that does not depend on other people and uses all energy, thoughts and time to achieve hopes and dreams so that it includes the values of hard work, professionalism and the value of courage.
4. The value of mutual cooperation education contained in the novel "*Lebih Senyap dari Bisikan*" by Andina Dwifatma is realizing respectful behavior, solving problems together, establishing communication and friendship and providing assistance so that it includes the values of mutual help and empathy.
5. The educational value of integrity in the novel "*Lebih Senyap dari Bisikan*" by Andina Dwifatma is the behavior of trying to become a person who can always be trusted in words, actions and work so that it includes the values of honesty and responsibility.

## Suggestion

The author will provide suggestions to readers, especially students of Indonesian language and literature education regarding the research conducted by the author. Another suggestion, for students who are interested in studying literature about novels, is not to only consider whether they like or dislike the author. However, we should focus more on the story and problems raised in the novel. Indonesian language and literature education students should also utilize a sociological approach to literature to preserve and develop literature.

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It is hoped that universities and especially language and literature education faculties Indonesia, can provide adequate learning tools or reference materials for the preparation of scientific papers.

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