

## Investigating Language Teaching in the Twenty First Century in Indonesia: Literature Review

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### Abstract

This paper aims to investigate about Language Teaching in the Twenty First Century in Indonesia, In this review article where learning English in the 21st century has Language teaching strength The strength of Learning English in the Modern World The strength of Learning English in Modern Times Since the beginning. Language teaching weaknesses as weak English ability is a necessary component of learning a lot, Challenges Faced by Language Teaching should feel challenged in language teaching. How to Improve the Quality of Language Teaching? The language teaching must improve them self. The strength of Learning English in the Modern World The strength of Learning English in Modern Times Since the beginning from language teaching as well as how to language teaching so that it can be further improved as well for this reason, many individuals believe that learning science should be a fundamental human right. Mentioned that literature-based research is the process of gathering and assimilating, evaluating, and analyzing as well as formulating writer's arguments, and the process itself is constantly interrelated.

**Keywords:** Language Teaching, 21<sup>st</sup> Century, Learning English

### Introduction

The study and teaching of languages is evolving at an accelerated rate. Older, less creative ideas about education are making way to newer, more creative ways of thinking about how we teach, study, and gain information. In educational activities, learning and learning are two aspects that are strongly intertwined and cannot be separated. According to some, study and learning is a type of education that fosters communication between instructors and students. Activities for teaching and learning that are done in terms of this is done with the intention of achieving a few intended goals. More advancement will take place in this state in the current global period.

English proficiency has become essential for aspiring business owners and job seekers in order to keep up with the times in this era. Starting with free trade, there are more and more foreign companies operating in Indonesia, making it very common for people to speak international languages like English. Both for studying English and in the twenty-first century, globalization is incredibly helpful. Numerous objects, especially those around us, utilize English, including programs that have begun speaking the language. The role of education in the world has changed significantly as we enter the twenty-first century, especially with the inclusion of digital literacies in the curriculum. (Solomon, 2010). Teachers must possess 21st century teacher skills in order for students to acquire 21st century learner abilities, and these teaching skills are described as those that are used to design the learning process and boost student performance. (Göksün, 2016). People have felt that they must overcome challenges in various aspects of their lives from ancient times to the present in order to advance their skills and meet the needs of the society in which they live. (Tuğluk, 2019).

## Methods

In writing this paper, the literature-based methodology was employed. The writers reviewed some literature including books and journals related to Language Teaching in the Twenty First Century in Indonesia. Their strengths, weaknesses, challenges as well as opportunities. Barrientos (1998) mentioned that literature-based research is the process of gathering and assimilating, evaluating, and analyzing as well as formulating writer's arguments, and the process itself is constantly interrelated.

## Results and Discussion

### *Language Teaching Strength*

The strength of Learning English in the Modern World The strength of Learning English in Modern Times Since the beginning, learning science has been a source of pride since it equips a person with information that will help him succeed in his chosen field of endeavor. For this reason, many individuals believe that learning science should be a fundamental human right. Even yet, it turns out that there are still a lot of individuals who believe that learning English is tough, uninteresting, and pointless since most of them believe that it is a science that doesn't need to be learnt. Learning English will only be difficult, uninteresting, or pointless if the individual who learns it is motivated to do so, therefore this presumption is not totally accurate.

#### a. Increase value

As mentioned earlier, English is the number one international language that people need to master. However, in Indonesia alone the number of people who can use English is still very minimal. Therefore, people who successfully master the English language can drastically increase their value which they can later use for future purposes such as applying for jobs in large companies or making themselves more unique than other job applicants.

#### b. Including Perspectives and Experiences

If you master English, you will get a lot of knowledge and experiences. English is a widely utilized international language for authoring books, essays, journals, and even films. If you are proficient in English, reading a journal, book, article, or magazine will be easier for you to comprehend. It also gets easier for you to comprehend what a movie is trying to convey you and what its meaning is as you see it.

#### c. Easier to Understand Technology

English is crucial for advanced schooling since it makes technology simpler to master. People who are technologically aware currently only have rudimentary English abilities. Even though the bulk of today's cutting-edge technology, including computers, cellphones, TVs, and software, is operated in English. It is feasible that it will be challenging to handle gadgets with complex technology if you cannot speak basic English. On the other hand, using it will be simpler if you are fluent in English.

### *Language Teaching Weaknesses*

Even at many kindergartens and early development centers, English has long been taught as a topic. It's unfortunate that these students are in junior high school, as they seldom ever attend graduated high school. As weak English ability is a necessary component of learning a lot, the stakeholders must presumably address this issue if outcomes for students are to remain modest. Additionally, interpersonal skills (the capacity to relate with people and exercise self-control) and communication abilities need to be strengthened (intra personal skills).

### *Challenges Faced by Language Teaching*

#### a. Grammar

English grammar is complex, making it difficult to remember, master, and use logically. Making sure you're using the right grammar can be tricky, especially when you're talking to someone and they're

talking very fast. Learning grammar is like learning to drive, you can learn all the theory, rules and regulations but you won't be good at it unless you practice it and it becomes a habit. Using the wrong grammar can confuse the person you are talking to and even change the meaning of what you mean, what's more, native English speakers are very grammatically aware and will immediately notice if there is a grammatical error.

b. Vocabulary

This is often a challenge, especially when it comes to variations of verbs and understanding which tenses to use in various situations. English has one of the largest vocabularies of all languages, and it can be very confusing for non-English speakers to master. Using vocabulary inaccurately is felt by anyone whose mother tongue is English.

c. Slang and everyday language

With English having a broad vocabulary and complex grammar, sufficient to teach students who want to learn English, it is rare for students to be exposed to slang words used by English speakers in everyday conversation. Sentences can mostly be filled with slang words, so maintaining a conversation can be difficult for anyone who doesn't understand the point. In the 21st century more and more slang is used in informal conversations.

d. Pronunciation

Knowing how to pronounce words in English can be very difficult because it is not always clear. English speakers have been taught from an early age, such as how they know not to say the 'k' in 'knight', they are taught the intricacies of how to pronounce something to communicate the right message. In addition, English students often find it difficult to pronounce certain words correctly, having never had to make those phonetic sounds before.

e. Variations in English

Variations in different forms of English are often difficult to understand. For example, differences in the use of formal and informal language or differences in spoken and written language. This causes students to write words phonetically, i.e. how they would say it rather than how it is actually spelled, and to use informal language, perhaps even the slang they adopted, in formal situations that might be viewed negatively.

***How to Improve the Quality of Language Teaching?***

The majority of people struggle to learn a second language spontaneously. Even with all the labor in the world, if you continue to do something the incorrect way, the results could not materialize, despite the amount of effort you put forward. Every language has unique traits and peculiarities that make learning them challenging for those who want to do so, in addition to the typical challenges experienced by second language learners. You can find several tried-and-true suggestions for how to enhance your language learning across this website. Below are a few keys. However, you may discover other ones by using the search criteria below:

- Your beliefs are helping you move forward or whether they are sabotaging you.
- you have or develop goals that you help you move past the difficulties that are sure to come your way.
- you have an open mind to others and their cultures and wish to learn from them
- you like talking to people or whether you shy away from them.
- you fear mistakes or whether you embrace them.
- your beliefs about how to learn languages, in particular, are holding you back.

There are a number of posts on this site that will present alternatives about how to best learn. Check out the ones on grammar, vocabulary and keep reading about some other issues below. If some of these things seem to be stopping you in your tracks, don't give up. We are all capable of resolving problems of this nature. This has been repeatedly demonstrated by individuals from many areas of life. Your listening skills are one of the most important aspects of learning a language. This is not being discussed frequently enough or thoroughly enough. Your ability to learn a language will increase as your ability to listen improves. One cannot overstate the value of listening because it is at the core of learning a new language. There are many different facets of hearing, including listening for meaning, grammar, tone, hidden meanings, etc.

### Conclusion

Language Teaching in the Twenty First Century in Indonesia From the description above, it can be concluded that language teaching has started in the last few years. It has even started from junior high school where teaching English provides a positive force for education in Indonesia, especially in the 21st century. However, it is not uncommon to find weaknesses in language teaching, for fear of being wrong in formal and informal pronunciation. Many of the language teachers in Indonesia complain that it is difficult to distinguish the pronunciation of English words. Therefore the language teachers should be more vigilant in self-assessment in order to improve their ability in language teaching.

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